

Welcome to Social Studies 10
U.S. History
Mrs. Kallai
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What is Social Studies?

Social Studies incorporates the study of history, culture, geography, government, and just about any other topic or content related to society. This year our class will study several topics in U.S. history such as the Reconstruction era, Native American History, Progressive Era and the Industrial Revolution for the 1st semester. For the 2nd semester, topics will include Women's Suffrage, Great Depression, WWII and the Holocaust, and the Civil Rights movement. You will have an opportunity to demonstrate your understanding of content through projects, class and group discussions, seminars, research, mini-presentations, and group collaboration.

Your grade:

Your grade for Social Studies will largely be determined by how well you complete assessments and demonstrate your understanding of the content taught. While fully completing assigned practice will help you learn, the majority of the weight will be based on assessment. (Social Studies grade = 25% practice and 75% assessment.) I do require that you finish practice before taking the assessment.

Incomplete:

Students who earn at least a 2 on their final grade will earn an incomplete/I and have 2 weeks to complete incomplete work. 1st semester: they will be required to attend the first two Friday schools to complete assessments or other class work. 2nd semester: they will be required to attend summer school in order to finish the class. If they are not able to do this then they will need to retake the class. Students who earn below a 2 in the class will be required to retake the class.

Retake/Reassessment Policy:

If you earn less than a 3 (meets) on an assessment you will be required to conference with me to come up with a plan for reassessment. This can be done by setting up an appointment with me. You must have it done before the end of the semester or you risk failing the class.

Social Studies late policy:

Project Assessment

You can turn in your assessment up to one week after the due date. If you turn it in later than **one week** past the due date, I reserve the right to require a new assessment that covers the same standards from the unit. You will be required to conference with me in order to plan for a new way to be assessed. You will need to complete this new assessment on your own time and you will not receive in class time. You will not get points taken away from your assessment for being late, however, you won't get to turn in the project you were originally assigned and you will have a zero in the gradebook until standards are met. I also reserve the right to withhold giving you an alternative assessment if you have not completed adequate practice.

Written Assessment:

If you are absent for a written assessment you must meet with me to make arrangements to take the assessment at another time that is convenient such as after school, or during Friday school sessions. You will have a zero in the gradebook until you complete the assessment.

Grading: Common Grading Rubric for Assignments:

Below is the grading rubric used by all classes taught at Central Linn High School for practice and assessment.

- 0=did not receive assignment
- 1=incomplete, not enough evidence to assess
- 2=does not yet meet standard/learning target
- 3=meets standard/learning target
- 3.5=exceeds standard/learning target
- 4=master standard/learning target

Class Requirements and Procedures:

1. You are expected to be prepared for class. This means you have read the required assignments and are ready for discussions. Attendance is necessary to do well in this class. If we happen to go to distance learning then you are required to attend every session. This is a class that involves discussion and participation to succeed so PLEASE be here!
2. Assignments will be due on a specific date. As explained earlier, alternate assessments may be required for late assessments.
3. Please email me...call me...or communicate with me if you have any issues, questions, concerns about the expectations or requirements to succeed in this class. I am here to help you!

CELL PHONES or other devices:

IN person: Please turn them on silent or turn off prior to entering class. I trust you to manage your cell phone/device use in class by keeping it in your bag. Earbuds are put away unless needed for an assignment or by permission from me. If you are unable to manage your phone or device appropriately, you agree to allow me to hold your phone until the end of class. If this is not effective or it becomes a bigger distraction to learning than you could be referred to the office. (Please see Student Handbook for more clarification on school cell phone policy.)

IN Distance: Please put your phones away during our class time. Distractions are already a problem...let's not add to those by having your phone next to you. Maybe turn it off? Turn it over so you're not tempted? Set it on the table in the kitchen? Have a plan for this while you are in class. Ok?

Parents/Guardians:

While social studies covers a wide range of topics, in this class we will read, watch videos, and discuss topics that encourage historical thinking, sourcing and context, questioning and understanding the beliefs and actions in history. In all of my classes, I encourage and respect differences of opinion, personal beliefs, and autonomy. Most projects, research ideas, and discussion points allow for students to have a choice and to bring in their own ideas into their learning. I will challenge them to learn by requiring facts, evidence, research of historical documents etc., in all subjects. In discussions/debates/seminars, respect for each person and each opinion is expected and monitored. I also encourage students to discuss their ideas or any concerns with me as well as their parents/guardians/other adults.

There may be occasions when students will be exposed to an inappropriate comment such as a swear word, in context or a disturbing image such as a photograph or documentary from a Holocaust death camp. I avoid assigning gratuitous content but there are times when historical content can make us uncomfortable. I will warn students ahead of time if something is potentially disturbing.

Please communicate with me if you have any questions or concerns as we go through this year and I will do the same. Open and transparent communication can alleviate any misunderstandings or any potential issues that might arise when studying history.

I have read the syllabus and understand the requirements to be successful in this class.

Student signature and date _____

Parent Signature and date _____

Parent email contact
